



Admissions Policy of St. Louis Primary School ("The School")
William's Park
Rathmines
Dublin 6

For the year 2026/2027 and thereafter.¹

Roll number: 205711
School Patron: Catholic Archbishop of Dublin
School Trustees; St Louis Sisters

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1. Introduction

This Admission Policy complies with the requirements of the Education Act 1998 – in particular Part X thereof² - the Education (Admission to Schools) Act 2018, and the Equal Status Act 2000. In case of any conflict between this Admissions Policy and any Statutory provision, the latter shall prevail.

In drafting this policy, the School's **Board of Management** (the "Board") has consulted with School staff, the School Patron and with parents of pupils attending the School.

The policy was approved by the School Patron on 25th September 2025. It is published on the School's website and is available in hardcopy, on request, to any person who requests it.

This policy is subject to periodic review by the Board.

The relevant dates and timelines for the School's admission process are set out in the School's **Annual Admission Notice** which is published annually on the School's website at least one week before the commencement of the admission process for the school year concerned. This policy must be read in conjunction with the Annual Admission Notice for the school year concerned.

The **Application Form for Admission to the School** (the "Application Form") is published on the School's website and will be made available in hardcopy on request to any person who requests it.

2. Characteristic Spirit and General Objectives of the School

The School is a mainstream co-educational Catholic primary school with a Catholic ethos under the patronage of the Catholic **Archbishop of Dublin** (the "Patron") and the trusteeship of the St. Louis Sisters.

² As inserted by the Education (Admission to Schools) Act 2018,

“Catholic Ethos” in the context of a Catholic primary school means the ethos and characteristic spirit of the Roman Catholic Church, which aims at promoting:

- 1) The full and harmonious development of all aspects of the person of the pupil, including the intellectual, physical, cultural, moral and spiritual aspects; and
- 2) A living relationship with God and with other people; and
- 3) A philosophy of life inspired by belief in God and in the life, death and resurrection of Jesus; and
- 4) The formation of the pupils in the Catholic faith.

The School provides religious education for its pupils in accordance with the doctrines, practices and traditions of the Roman Catholic Church, and/or such ethos and/or characteristic spirit as may be determined or interpreted from time to time by the Irish Episcopal Conference of the Roman Catholic Church.

The School’s Mission is to provide a safe, caring and happy learning environment. We value the intellectual, emotional, physical and cultural needs of all pupils. In accordance with S.15(2)(b) of the Education Act, 1998, the Board shall uphold, and be accountable to the Patron for upholding, the **characteristic spirit** of the School as determined by the cultural, educational, moral, religious, social, linguistic and spiritual values and traditions which inform and are characteristic of the objectives and conduct of the School.

Each pupil is welcomed and respected and encouraged to reach their full potential and the School seeks to ensure that all members of the School community work in partnership, having the best interest of the pupils at heart. Our vision is to ensure that our pupils realise their potential and embrace their gifts and talents, empowering them to become problem solvers, active citizens and critical and creative thinkers.

3. Admission Statement

The School will not discriminate in its admission of a pupil to the School on any of the following grounds as relating to the pupil or the applicant in respect of the pupil concerned and as such grounds are construed in accordance with section 3 of the Equal Status Act 2000³:

- (a) the gender ground,
- (b) the civil status ground,
- (c) the family status ground,
- (d) the sexual orientation ground,
- (e) the religion ground, the pupil or the applicant in respect of the pupil concerned,
- (f) the ground of race,
- (g) the Traveller community ground, or
- (h) the ground that the pupil or the applicant in respect of the pupil concerned has special educational needs.

³ As required by section 61(3) of the Education Act 1998.

Admission - Denominational School

The School's objective is to provide education in an environment which promotes Catholic religious values. In accordance with section 61(2) of the Education Act 1998 the School is not considered to unlawfully discriminate where it refuses to admit as a pupil a person who is not Catholic and the refusal is essential to maintain the ethos of the School.

Admission - Special Education

The School will co-operate with the National Council for Special Education (NCSE) in the performance by the NCSE of its functions under the Education for Persons with Special Educational Needs Act 2004 relating to the provision of education to pupils with special educational needs, including, in particular, by the provision and operation of a special class or classes when requested to do so by the NCSE.

The School will comply with any direction served on the Patron or the Board, as the case may be, under section 37A and any direction served on the Board under section 67(4B) of the Education Act 1998.⁴

4. Special Class and Categories of Special Educational Needs catered for

The School, with the approval of the Minister of Education, has established a class ("the Autism Class") to provide an education exclusively for children with Autism Spectrum Disorder ("ASD"). The Autism Class caters for children from 4 years old to 12 years old.

As instructed by the Department of Education ("DE"),

- The School will provide one special class, for pupils with Autism.
- The ratio for the Autism Class is a maximum of six pupils to one teacher and two SNAs.⁵
- At least four pupils must be enrolled for the School to access/retain the second SNA.

If the School provides any additional Autism Class(es) this Admissions Policy will apply to all such classes considered together.

⁴ S.37A of the Education Act 1998 as substituted by s.6 of the Education (Provision in Respect of Children with Special Needs) Act 2022 provides, in terms set out in detail therein, that in circumstances of insufficient capacity in an area in relation to the provision of education for children with special educational needs, the Minister for Education may direct the making of additional provision for children with special educational needs. S.67 of the Education Act 1998 as inserted by s.9 of the Education (Provision in Respect of Children with Special Needs) Act 2022 provides, in terms set out in detail therein, that in certain circumstances a Board of Management may be directed to admit to its school a child with special educational needs.

⁵ Special Needs Assistant.

5. Admission of Pupils

This School shall admit each pupil seeking admission except where –

- 1) The School is oversubscribed (please see section 6 below).
- 2) A parent of a pupil, when required by the **School Principal** (“the Principal”) in accordance with section 23(4) of the Education (Welfare) Act 2000, fails to confirm in writing that **the School’s Code of Behaviour**, adopted in accordance with section 23 of the Education (Welfare) Act 2000⁶ (the “Code of Behaviour”) is acceptable to him or her and that he or she shall make all reasonable efforts to ensure compliance with such Code by the pupil.
- 3) Refusal is essential to maintain the ethos of the School. As stated above, the School’s objective is to provide education in an environment which promotes Catholic religious values and does not discriminate where it refuses to admit as a pupil a person who is not Catholic where the refusal is essential to maintain the ethos of the School.
- 4) Refusal is essential to maintain the rule that no pupil shall be younger than 4 years of age on June 1st of the year of their proposed enrolment or older than 13 years of age during their final year in primary school.

(A) Procedures for admission to Junior Infants

The School’s Procedures as to the admission of Junior Infant pupils (the “Intake Group”) are as follows:

1. A parent/guardian, as Applicant for the Pupil,⁷ must complete the Application Form.⁸
2. The following documents must accompany an Application Form
 - A) A copy of the pupil’s birth/adoptive cert.
 - B) Proof of address in the form of 2 original utility bills in the name of the Applicant (dated no later than 3 months prior to the date on the application form) from a gas supplier, electricity supplier, internet/TV supplier, TV licence or local property tax.
- 5) As stated above, in accordance with section 23(4) of the Education (Welfare) Act 2000, each Applicant must confirm that the Code of Behaviour is acceptable to him or her and that he or she shall make all reasonable efforts to ensure compliance with such Code by the pupil. The Board of Management reserves the right, if the need should arise, to
 - refuse enrolment if this confirmation is not received prior to the pupil attending the School.
 - suspend or expel a pupil in accordance with the Code of Behaviour and/or Health & Safety regulations,

⁶ And the National Education Welfare Board’s Guidelines, “Developing a Code of Behaviour”, 2008.

⁷ i.e. intending pupil.

⁸ available on www.stlouis.ie.

The Code of Behaviour can be downloaded from www.stlouis.ie or obtained by emailing schooloffice@stlouis.ie or by writing to the School St. Louis Primary School, William's Park, Rathmines, Dublin 6.

3. Application Forms are deemed incomplete if all requested documentation and information has not been received.
4. The submission to the School of a completed Application Form does not guarantee a place for your child. The School's acknowledgement of its receipt of an Application Form does not constitute an offer of a place, nor does it guarantee a place, in the School. It is simply the recording of an application for admission to the School.
5. The School does not accept responsibility for errors made in completion of the application Form. Please check all information contained in the application form is correct before submitting it. Applicants are required to sign a declaration that all information provided is true. False or misleading information or documents and/or withholding relevant information Application Form may, at the absolute discretion of the Board,
 - invalidate an enrolment application and necessitate a new application,
 - lead to forfeiture of a place offered.
6. The initial round of offers of places will be notified within 21 days from the closing date for the receipt of applications. If places remain available after the initial round of offers has been completed, a second round of offers will be notified within 21 days from the date of the initial round of offers and rounds of offers will be made thereafter at intervals of 21 days or less until all the places have been filled. If the Intake Group is oversubscribed, decisions to refuse admission will be notified within 14 days from the date on which all available places in the Intake Group have been filled.
7. Where a place is not immediately available, the pupil's name will be placed on a waiting list in accordance with the order of priority set out below (section 6).
8. Acceptance of a place must be confirmed in writing within **14 days** from the date of the notification of offer by completing and returning to the School an **Enrolment Acceptance Form** which will be sent with the notification of offer.
9. Failure to accept an offer within the prescribed period above may result in the offer being withdrawn.

NOTE: the School will consider and decide late applications in accordance with section 14 below.

(B) Procedures for admission to Autism Class

The School's Autism Class provides education exclusively for pupils with Autism Spectrum Disorder ("ASD").

The School will be guided by the advice and recommendations of the NCSE when enrolling pupils in the Autism Class and will be assisted by the following services:

- National Educational Psychological Service – (N.E.P.S.)
- Special Educational Needs Organiser (S.E.N.O.)
- Health Service Executive (H.S.E.)

The information set out in paragraph 4 above applies to applications for admission to the Autism Class and save as varied by the Procedures set out below, the Procedures for Admission to Junior Infants set out above apply to applications for admission to the Autism Class.

The School will apply **two distinct sets of criteria** in deciding on Admissions to the Autism Class. The **first set** is used to determine if a pupil is **Eligible** for Admission to the Autism Class. The **second set** is used, where there are more eligible pupils than places, to **Select** from amongst the eligible pupils, those to be Admitted to the Autism Class.

Eligibility Criteria for Admission to Autism Class

As stated in Department of Education Circular 0039/2025,⁹ and as adopted in this Admission Policy pupils are eligible for enrolment in the Autism Class when the following is provided in support of application for such enrolment:

- **Professional report(s)** (psychologist, psychiatrist or multi-disciplinary report) recording:
 - A **diagnosis of Autism** using DSM IV/V or ICD 10/11.¹⁰
 - A demonstration of the understanding of the complexity of the pupil's overall **level of need(s)**.
 - A **clear professional recommendation and supporting rationale**, given the severity or complexity of the pupil's needs, as to what **educational placement type would be most appropriate** to best meet those needs.

and

- A **letter from the NCSE** confirming that the pupil is known to them and has the required diagnosis and recommendation for an Autism special class.

Such pupils are referred to below as “Eligible Pupils” and only Eligible Pupils may be admitted to the Autism Class.

NOTE: Parents are reminded of the importance of ensuring that, before applying for a place in the Autism Class, they make known to the NCSE both their child and his/her diagnosis.¹¹

⁹ [Circular Letter 0039-2025_EN_final.pdf](#)

¹⁰ The DSM is the Diagnostic and Statistical Manual of Mental Disorders, published by the American Psychiatric Association. The ICD is the International Statistical Classification of Diseases and Related Health Problems published by the World Health Organization.

¹¹ Parents/guardians can notify the NCSE via the parents notify system outlined on the NCSE website at <https://ncse.ie/notify-ncse-special-class-special-school>.

6. Oversubscription – Selection Criteria

The Board of Management may set subscription levels for the School. If the School is oversubscribed, the School will, when deciding on applications for admission, apply the following selection criteria, in the order listed below, to those applications that are received within the timeline for receipt of applications as set out in the Annual Admission Notice.

The categories set out below are numbered in order of priority and will be used to prioritise the list of admission applications when the number of applications received exceeds the number of places available.

Category 1: Siblings and stepsiblings of pupils already enrolled in the School and children resident in the Catholic parish of Rathmines.

Category 2: Children of current staff members.

Category 3: Children living outside the Catholic parish of Rathmines but within the Dublin 6 area.

Category 4: All other applicants.

Within each category, the eldest pupil will have priority, with priority thereafter in descending order of age. As between applicants in the same category with the same date of birth, priority will be decided by a draw of lots by an independent person not being the Chairperson of the Board.

The School relies on the Archdiocese's list of parish boundaries, which is available on request.

Applicants whose applications are received after the closing date set out in the Annual Admission Notice will be placed at the end of the list in order of the date of receipt of such applications.

For the avoidance of doubt, if a pupil does not receive a place in Junior Infants for a given academic year but wishes to be considered for admission to the same class in the following academic year, a new application must be made on behalf of that pupil during the dates specified by the School as being the period when applications are being accepted for all other classes.

Oversubscription to Autism Class

Where a place becomes available in the Autism Class, priority will be given to Eligible Pupils, prioritised, listed and selected for admission according to the following criteria:

Category 1: Pupils currently enrolled in St. Louis Primary School.

Category 2: Siblings and step siblings of pupils already enrolled in St. Louis Primary School.

Category 3: Children resident in the Catholic Parish of Rathmines.

Category 4: Children of current staff members.

Category 5: Children living outside the Catholic parish of Rathmines but within the Dublin 6 area.

Category 6: All other applicants.

Within each category, the eldest pupil will have priority, with priority thereafter in descending order of age. As between applicants in the same category with the same date of birth, priority will be decided by a draw of lots by an independent person not being the Chairperson of the Board.

Applicants whose applications are received after the closing date outlined in the Admission Notice will be placed at the end of the above waiting list in order of the date of receipt of such applications.

The School relies on the Archdiocese's list of parish boundaries, which is available on request.

For the avoidance of doubt, if a pupil does not receive a place in the Autism Class for a given academic year but wishes to be considered for admission to the same class in the following academic year, a new application must be made on behalf of that pupil during the dates specified by the School as being the period when applications are being accepted for all other classes.

Autism Class Discharge Policy

- It is School policy to facilitate the discharge of pupils from the Autism Class when they have reached the end of 6th class.
- The School will review each pupil's progress at the end of every academic year to determine whether, in the School's opinion, the Autism Class remains an appropriate placement for them.
- The School may discharge the pupil from the Autism Class at any time if, in the School's opinion,
 - continued placement in the Autism Class is not in the best interests of the pupil and/or the other pupils in the class.
 - the pupil is adequately integrated into a mainstream class in the School or is capable of being so integrated.
- In the operation of its discharge policy, and without prejudice to generality of the matters to which it may have regard, the School may have regard to the advice of the NCSE.

7. Admissions - Matters which will Not be Considered

The School will not, in deciding on applications for admission or when placing a pupil on a waiting list for admission to the School, consider or take into account any of the discriminatory grounds listed at Paragraph 3 above. In addition, and accordance with section 62(7)(e) of the Education Act 1998, the School will not consider or take into account any of the following:

- 1) A pupil's prior attendance at a pre-school or pre-school service, including naíonraí,

- 2) The payment of fees or contributions (howsoever described) to the School,
- 3) A pupil's academic ability, skills or aptitude,
- 4) The occupation, financial status, academic ability, skills or aptitude of a pupil's parents,
- 5) A requirement that a pupil, or his or her parents, attend an interview, open day or other meeting as a condition of admission,
- 6) The date and time on which an application for admission was received by the School, save where the application was received after the expiry of the time limited in the annual admission notice for receiving applications.

8. Decisions on Admission Applications

All decisions on applications for admission to the School will be based on the following:

- This Admission Policy.
- The Annual Admission Notice (where applicable).
- The information provided by the applicant in the Application Form and the documents enclosed with it.

The School will not apply admission criteria other than those included in this Admission Policy.

(Please see [section 14](#) below in relation to applications received outside of the admissions period and [section 15](#) below in relation to applications for places in years other than the Intake Group.)

9. Notifying Applicants of Decisions

Applicants for admission will be informed in writing of the School's decision within the timeline set out in the Annual Admissions Notice.

If a pupil is not offered a place in the School, the reasons why they were not offered a place will be communicated in writing to the Applicant, including, where applicable, details of the pupil's ranking against the selection criteria and of the pupil's place on the waiting list for the school year concerned.

Applicants will be informed of the right to seek a review/right of appeal of the School's decision (see [section 18](#) below for further details).

10. Acceptance of an Offer of a Place

As stated above, acceptance of a place must be confirmed in writing within **14 days** from the date of the notification of offer by completing and returning to the School an **Enrolment Acceptance Form**. In accepting an offer of admission from the School the Applicant must indicate whether you have —

(i) accepted an offer of admission to another school or schools. If so, you must also provide details of the offer or offers concerned,

and

(ii) applied for, and await an offer of, admission to another school or schools. If so, you must provide details of the other school or schools concerned.

11. Circumstances in which Offers may not be made or may be Withdrawn

An offer of admission may not be made or may be withdrawn by the School, in its absolute discretion, where —

1. Information contained in the application or accompanying documents is false or misleading.
2. The Applicant fails to confirm in writing that the School's Code of Behaviour is acceptable to him or her and that he or she shall make all reasonable efforts to ensure compliance with such Code by the pupil; or
3. The Applicant fails to accept an offer of admission on or before the date set out in the Annual Admission Notice of the School and in accordance with the requirements for 'acceptance of an offer' as set out in section 10 above.
4. The Applicant has failed to comply with any other requirement of this Admission Policy or any other legal requirement relating to admission to the School.

12. Data Sharing with Other Schools

Section 66(6) of the Education (Admission to Schools) Act 2018 allows for the sharing of certain information between schools in order to facilitate the efficient admission of pupils. Such sharing does not breach Data Protection law. The rationale and intent of this provision is to allow schools to seek information from other schools or from applicants concerning applications made to those other schools. Section 66(6) allows a school to provide a patron or board of management of another school another with a list of the pupils in relation to whom—

- An application for admission to the school has been received,
- An offer of admission to the school has been made, or
- An offer of admission to the school has been accepted.

The list may include any or all of the following:

- the date on which an application for admission was received by the school,
- the date on which an offer of admission was made by the school,

- the date on which an offer of admission was accepted by an applicant,
- a pupil's personal details, including his or her name, address, date of birth and personal public service number¹².

13. Waiting List in the event of Oversubscription

If there are more applications for the school year concerned than places available, a waiting list of pupils whose applications for admission to the School were unsuccessful due to the School being oversubscribed will be compiled and will remain valid for the school year in which admission is being sought. This is the **School Waiting List**.

If there are more applications for the school year concerned than places available in the Autism Class, a waiting list of pupils whose applications for admission were unsuccessful due to the Autism Class being oversubscribed will be compiled and will remain valid for the school year in which admission is being sought. This is the **Autism Class Waiting List**.

Placement on the School's waiting lists is in the order of priority assigned to the pupils' applications on application of the selection criteria in accordance with this Admission Policy.

Applicants whose applications are received after the closing date stated in the Annual Admission Notice, will be placed at the end of the waiting list in order of the date of receipt of the application.

Offers of any places that later become available for, and during, the school year in relation to which admission is being sought will be made to those pupils on the waiting list in accordance with the order of priority in relation to which the pupils have been placed on the relevant waiting list.

14. Late Applications

Applications for admission received after the closing date stated in the Annual Admission Notice will be decided in accordance with this Admissions Policy and applicable law. Pupils in respect of whom a late application has been made will be offered a place if there is place available. If no place is available, the pupil will be added to the relevant waiting list as set out in Section 13.

Late Applicants will be notified of the decision in respect of their application no later than 3 weeks after the date on which the School received the application.

For the avoidance of doubt and in accordance with DoE Circular 0039/2025, late applicants for the Autism Class will be added to the bottom of the Autism Class Waiting List. Even if they are already enrolled in

¹² within the meaning of section 262 of the Social Welfare Consolidation Act 2005.

mainstream classes of the School or are local children they cannot be prioritised over those already on the Autism Class Waiting List.

15. Admission of Pupils to Other Years & During School Year

The School's procedures in relation to the admission of pupils not already admitted to the School to classes from **Senior Infants to 6th Class** are as follows:

Applications for admission to classes from Senior Infants to 6th Class can be taken during the school year. Please email schooloffice@stlouis.ie for further information and Application Form.

Applications to transfer a pupil to the School from another primary school within the State or from outside the State are decided in accordance with this Admissions Policy and are subject to the availability of places in particular classes and verification of documents and information.

If possible, all such applicants should apply in advance of the commencement of the school year. The application will **remain valid for the school year in which admission is being sought**. For the avoidance of doubt, if a pupil does not receive a place for a given academic year but wishes to be considered for admission to the same class in the following academic year, a new application must be made on behalf of that child during the dates specified by the School as being the period when applications are being accepted for all other classes.

1. The **Application Requirements are as follows:**

- A completed **Application Form** - including details of the school in which they are currently enrolled (if applicable).
- The following documents must accompany such an Application Form.
 - A) A copy of the pupil's birth/adoptive cert.
 - B) Proof of address in the form of 2 original utility bills in the name of the Applicant (dated no later than 3 months prior to the date on the application form) from a gas supplier, electricity supplier, internet/TV supplier, TV licence or local property tax.
 - C) Copies of reports from the school in which the pupil is currently enrolled, including any test results and other assessments.
 - D) copies of documents relating to any relevant additional educational needs in order to plan for the pupil to access the curriculum - e.g. psychological reports, occupational therapy reports, speech and language reports etc.

2. **Paragraphs 5A and 5B above, as appropriate, to the extent capable of being applied to such applications and with any necessary changes, will apply. The application of Paragraphs 5A and 5B will include, but is not limited to, their provisions as to**

- The completion of application forms, errors in such forms, the adequacy of the documents enclosed, truth and falsification of documents and the consequences thereof.

- The need for a new application in respect of each school year.
 - The effect of the School's acknowledgement of an Application – it is not an offer of a place.
 - The Applicant's acceptance of and the pupil's compliance with the Code of Behaviour and the Boards' powers in the event of non-compliance with such requirements - including as to suspension and expulsion.
 - Waiting lists.
 - Priority as between applicants for spaces and the drawing of lots if required.
3. The School reserves the right to contact and seek relevant information from the school previously attended by the prospective pupil.
 4. In accordance with this policy, and when the class in question is full, pupils applying for admission to classes from **Senior Infants to 6th Class** will be placed on the waiting list for the class in question. When a space becomes available in a such a class at a time other than at the start of the school year, the place will be offered to the pupil who is first on the waiting list. If this happens towards the end of the school year, the School reserves the right to discuss with the parents the advantages and disadvantages of accepting a place.
 5. The decision to accept a pupil in any class from Senior Infants to 6th Class is made by the Board.
 6. In considering whether a place is available in any class, the Board may take into account any relevant information, including, but not limited to, the size of available space in the classroom, the educational needs of any relevant group of pupils, the availability of teaching staff and DoE maximum class size directives.

16. Declaration in relation to the non-charging of fees

The School will not charge fees for or seek payment or contributions (howsoever described) as a condition of

- An application for admission of a pupil to the School, or
- The admission or continued enrolment of a pupil in the School.

17. Pupils not attending Religious Instruction

Bearing in mind the Catholic ethos of the School, the School strives to be as inclusive as possible to children of all faiths and none. While Catholic education and the Catholic ethos of the School permeate the school day, pupils of other faiths and none, where request is made in writing, will be excused from participation in formal religious instruction classes and specifically Catholic liturgies.

On receipt by the Principal of a written request that a pupil not attend religious instruction and specifically Catholic liturgies in the School, School staff will discuss with the parent(s) how the request may be accommodated by the School.

Pupils excused from participation will remain in the classroom and will be assigned with appropriate schoolwork. It will not be possible to arrange alternative supervision for pupils at these times. These arrangements will not result in a reduction in the school day for such pupils. It will not be possible to provide religious instruction in other faiths.

18. Reviews/appeals

Right of appeal

Where a pupil has been refused admission to the School the Applicant may, under section 29 of the Education Act 1998, appeal such refusal to an independent Appeals Committee established by the Minister for Education under section 29A of the Education Act 1998.

Such appeal may be made under

- Section 29(1)(c)(i) where the refusal to admit was due to the School being oversubscribed.
- Section 29(1)(c)(ii) where the refusal to admit was due a reason other than the School being oversubscribed.

Where the pupil has been refused admission due to a reason other than the School being oversubscribed, the Applicant **may request a review** of that decision by the Board before making an appeal under section 29 of the Education Act 1998.

Where the pupil has been refused admission due the School being oversubscribed, the Applicant **must request a review** of that decision by the Board before making an appeal under section 29 of the Education Act 1998.

The timeline within which such an appeal must be made and the other requirements applicable to such appeals are set out in the procedures determined by the Minister under section 29B of the Education Act 1998 which are published on the website of the Department of Education.

Board's Reviews of its Decisions

A parent of the pupil refused admission to the School may, within 21 days of notification of such refusal, request the Board to review its decision to refuse admission. Such requests must be made in accordance with Section 29C of the Education Act 1998.

The timeline within which such a review must be requested and the other requirements applicable to such reviews are set out in procedures determined by the Minister under section 29B of the Education Act 1998 and published on the website of the Department of Education and Skills. The Board will conduct such reviews

in accordance with such procedures and with section 29C of the Education Act 1998.

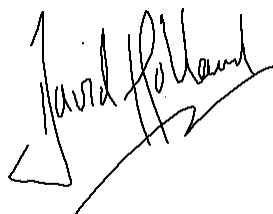
Principal: Dolores Hanrahan

Signed:

A handwritten signature in black ink that reads "D. Hanrahan." The signature is written in a cursive style with a large initial 'D'.

Chairperson: David Holland

Signed:

A handwritten signature in black ink that reads "David Holland". The signature is written in a cursive style with a large initial 'D'.

Date: 22/9/25