

St. Louis Primary School
Child Safeguarding Statement and Risk Assessment
Child Safeguarding Statement

St. Louis Primary School is a primary school providing primary education to pupils from Junior Infants to Sixth Class.

In accordance with the requirements of the [Children First Act 2015](#), [Children First: National Guidance for the Protection and Welfare of Children 2017](#), [the Addendum to Children First \(2019\)](#), the [Child Protection Procedures for Primary and Post Primary Schools \(revised 2023\)](#) and [Tusla Guidance on the preparation of Child Safeguarding Statements](#), the Board of Management of St. Louis Primary School has agreed the Child Safeguarding Statement set out in this document.

- 1 The Board of Management has adopted and will implement fully and without modification the Department's *Child Protection Procedures for Primary and Post Primary Schools (revised 2023)* as part of this overall Child Safeguarding Statement
- 2 The Designated Liaison Person (DLP) is _____ Dolores Hanrahan
- 3 The Deputy Designated Liaison Person (Deputy DLP) is _____ Audrey Brennan
- 4 The Relevant Person is _____ Dolores Hanrahan
(The relevant person is one who can provide information in respect of how the child safeguarding statement was developed and will be able to provide the statement on request. In a school setting the relevant person shall be the Designated Liaison Person.)
- 5 The Board of Management recognises that child protection and welfare considerations permeate all aspects of school life and must be reflected in all of the school's policies, procedures, practices and activities. In its policies, procedures, practices and activities, the school will adhere to the following principles of best practice in child protection and welfare:

The school will:
 - recognise that the protection and welfare of children is of paramount importance, regardless of all other considerations;
 - fully comply with its statutory obligations under the Children First Act 2015 and other relevant legislation relating to the protection and welfare of children;

- fully co-operate with the relevant statutory authorities in relation to child protection and welfare matters;
- adopt safe practices to minimise the possibility of harm or accidents happening to children and protect workers from the necessity to take unnecessary risks that may leave themselves open to accusations of abuse or neglect;
- develop a practice of openness with parents and encourage parental involvement in the education of their children; and
- fully respect confidentiality requirements in dealing with child protection matters.

The school will also adhere to the above principles in relation to any adult pupil with a special vulnerability.

6 The following procedures/measures are in place:

- In relation to any member of staff who is the subject of any investigation (howsoever described) in respect of any act, omission or circumstance in respect of a child attending the school, the school adheres to the relevant procedures set out in Chapter 7 of the *Child Protection Procedures for Primary and Post Primary Schools (revised 2023)* and to the relevant agreed disciplinary procedures for school staff which are published on the gov.ie website.
- In relation to the selection or recruitment of staff and their suitability to work with children, the school adheres to the statutory vetting requirements of the [National Vetting Bureau \(Children and Vulnerable Persons\) Acts 2012 to 2016](http://gov.ie) and to the wider duty of care guidance set out in relevant Garda vetting and recruitment circulars published by the Department of Education and available on the gov.ie website.
- In relation to the provision of information and, where necessary, instruction and training, to staff in respect of the identification of the occurrence of harm (as defined in the 2015 Act) the school-
 - Has provided each member of staff with a copy of the school's Child Safeguarding Statement
 - Ensures all new staff are provided with a copy of the school's Child Safeguarding Statement
 - Encourages staff to avail of relevant training
 - Encourages Board of Management members to avail of relevant training
 - The Board of Management maintains records of all staff and Board member training
- In relation to reporting of child protection concerns to Tusla, all school personnel are required to adhere to the procedures set out in the *Child Protection Procedures for Primary and Post Primary Schools (revised 2023)*, including in the case of registered teachers, those in relation to mandated reporting under the Children First Act 2015.
- All registered teachers employed by the school are mandated persons under the Children First Act 2015.

- In accordance with the Children First Act 2015 and the Addendum to Children First (2019), the Board has carried out an assessment of any potential for harm to a child while attending the school or participating in school activities. A written assessment setting out the areas of risk identified and the school's procedures for managing those risks is included with the Child Safeguarding Statement.
- The various procedures referred to in this Statement can be accessed via the school's website, the gov.ie website or will be made available on request by the school.

Note: The above is not intended as an exhaustive list. Individual Boards of Management shall also include in this section such other procedures/measures that are of relevance to the school in question.

- 7 This statement has been published on the school's website and has been provided to all members of school personnel, the Parents' Association and the Patron. It is readily accessible to parents and guardians on request. A copy of this Statement will be made available to Tusla and the Department if requested.
- 8 This Child Safeguarding Statement will be reviewed annually or as soon as practicable after there has been a material change in any matter to which this statement refers.

This Child Safeguarding Statement was adopted by the Board of Management on 24/4/24

This Child Safeguarding Statement was reviewed by the Board of Management on 29/4/26 [most recent review date].

Signed: 
 Chairperson of Board of Management

Signed: 
 Principal/Secretary to the Board of Management

Date: 29/4/26.

Date: 29/4/26.

Child Safeguarding Risk Assessment

Written Assessment of Risk of St. Louis Primary School

In accordance with section 11 of the Children First Act 2015 and with the requirement of Chapter 8 of the *Child Protection Procedures for Primary and Post-Primary Schools 2023*, the following is the Written Risk Assessment of St. Louis Primary School.

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| <p>1. List of school activities</p> <ul style="list-style-type: none"> • Daily Arrival and Dismissal of Pupils (including morning supervision) | <p>2. The school has identified the following risk of harm in respect of its activities –</p> <ul style="list-style-type: none"> • Risk of harm due to inadequate supervision of children in the school • Risk of harm to children with additional needs (e.g. flight risk to children and school staff) • Risk of harm from unknown adults around the school • Risk of child being harmed in the school by another child • Risk of harm due to bad weather • Risk of harm due to bullying of child | <p>3. The school has the following procedures in place to address the risks of harm identified in this assessment -</p> <ul style="list-style-type: none"> • Supervision Procedures • Supervised drop-off system each morning • Aladdin Communication with parents. • Children with additional needs handed over directly by parents to supervising teacher/SNA at entrance • Notice in school newsletter annually to highlight arrival and collection procedures. • Health & Safety Policy • Code of Behaviour & Bí Cineálta Policy |
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| | | <ul style="list-style-type: none"> • All personnel provided with copy of school's Child Safeguarding Statement and Risk Assessment • All school personnel required to adhere to Child Protection Procedures for Primary & Post Primary Schools 2023 • All childcare agencies need identification and list of children they are collecting • Children who are not collected return to the school and parents are contacted • Parents are asked to ensure that their child is aware of the routine for pick up and drop off at school |
| <ul style="list-style-type: none"> • Classroom Teaching | <ul style="list-style-type: none"> • Risk of child being harmed in the school by a member of school personnel • Risk of child being harmed in the school by another child • Risk of harm due to bullying of a child | <ul style="list-style-type: none"> • Code of Professional Conduct for Teachers • Supervision Procedures • Garda Vetting Procedures • Code of Behaviour & Bí Cineálta procedures • School complies with agreed disciplinary procedures for teaching staff • Glass in doors of all teaching areas • All staff have completed Children First e learning programme. • Staff reminded of Child Safeguarding and Risk Assessment at staff meetings |

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| <ul style="list-style-type: none"> • One-to-One Teaching | <ul style="list-style-type: none"> • Risk of child being harmed in the school by a member of school personnel | <ul style="list-style-type: none"> • SEN Policy • Code of Professional Conduct for Teachers • Glass in doors of all teaching areas • All staff have completed Children First e-learning programme • Table between teacher and pupil. |
| <ul style="list-style-type: none"> • Small Group Teaching | <ul style="list-style-type: none"> • Risk of child being harmed in the school by a member of school personnel • Risk of child being harmed in the school by another child • Risk of harm due to bullying of a child | <ul style="list-style-type: none"> • Supervision Procedures • SEN Policy • Code of Professional Conduct for Teachers • Garda Vetting Procedures • Code of Behaviour & Bí Cineálta Policy • Glass in doors of all teaching areas • All staff have completed Children First e learning programme |
| <ul style="list-style-type: none"> • Outdoor Teaching Activities | <ul style="list-style-type: none"> • Risk of child being harmed in the school by another child • Risk of harm due to bullying of child • Risk of child being harmed in the school by a member of school personnel • Risk of harm due to inadequate supervision of children while attending out of school activities | <ul style="list-style-type: none"> • Supervision Policy • Code of Professional Conduct for Teachers • Code of Behaviour & Bí Cineálta Policy • All staff have completed Children First e learning programme |
| <ul style="list-style-type: none"> • Recreation Breaks for Pupils (including sensory/movement breaks) | <ul style="list-style-type: none"> • Risk of harm due to inadequate supervision of children in the school • Risk of child being harmed in the school by another child • Risk of harm due to bullying of child | <ul style="list-style-type: none"> • Supervision Procedures • Health & Safety Policy • Code of Behaviour & Bí Cineálta Policy |

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| | <ul style="list-style-type: none"> • Risk of child being harmed in the school by a member of school personnel • Risk of harm to children with SEN | <ul style="list-style-type: none"> • Code of Professional Conduct for Teachers • SEN Policy • All staff have completed Children First e learning programme |
| <ul style="list-style-type: none"> • One-to-One Discussion between a child and a teacher outside of the classroom setting. | <ul style="list-style-type: none"> • Risk of child being harmed in the school by a member of school personnel • Risk of harm in one-to-one situation | <ul style="list-style-type: none"> • Supervision Procedures • Garda Vetting Procedures • All staff have completed Children First e learning programme |
| <ul style="list-style-type: none"> • Use of Toilet Areas in School | <ul style="list-style-type: none"> • Risk of child being harmed in the school by another child • Risk of harm due to bullying of child • Risk of child being harmed in the school by a member of school personnel | <ul style="list-style-type: none"> • Code of Behaviour & Bí Cineálta Policy • SEN Policy • Intimate Care Policy • Garda Vetting Procedures • All staff have completed Children First e learning programme. • Children attend the toilets in pairs. • Health and Safety Policy and Risk Assessment |
| <ul style="list-style-type: none"> • Care of Children with Special Educational Needs (SEN), Including Intimate Care when Needed | <ul style="list-style-type: none"> • Risk of harm to child while a child is receiving intimate care • Risk of child being harmed in the school by a member of school personnel • Risk of harm to children with SEN who have particular vulnerabilities | <ul style="list-style-type: none"> • Intimate Care Policy • SEN Policy • Garda Vetting Procedures • Supervision Procedures |
| <ul style="list-style-type: none"> • Care of Pupils with Specific Vulnerabilities/Needs such as: <ul style="list-style-type: none"> • Pupils from ethnic minorities/migrants | <ul style="list-style-type: none"> • Risk of child being harmed in the school by another child • Risk of harm due to bullying of child • Risk of child being harmed in the school by a member of school personnel | <ul style="list-style-type: none"> • Code of Behaviour & Bí Cineálta Policy • Code of Professional Conduct for Teachers • School Ethos |

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| <ul style="list-style-type: none"> Members of the Traveller Community Lesbian, Gay, Bisexual or Transgender (LGBT) children Pupils perceived to be LGBT Pupils of minority religious faiths Children in Care | <ul style="list-style-type: none"> Management of Challenging Behaviour Amongst Pupils | | <ul style="list-style-type: none"> Risk of child being harmed during management of challenging behaviour amongst pupils, including appropriate use of restraint where required Risk of child being harmed in the school by another child Risk of child being harmed in the school by a member of school personnel Risk of harm to children with SEN who have particular vulnerabilities. Risk of harm due to inadequate Code of Behaviour | <ul style="list-style-type: none"> SPHE Curriculum taught in all classes |
| <ul style="list-style-type: none"> School Tours | <ul style="list-style-type: none"> Risk of harm due to inadequate supervision of children while attending out-of-school activities Risk of harm due to bullying of child Risk of child being harmed by a member of school personnel, a member of staff of another organisation or other person while child participating on the school tour. Risk of harm due to children inappropriately accessing/using computers, social media, phones and other devices while on the trip Risk of child being harmed by another child Risk of harm due to bullying of child Risk of harm to children with SEN who have particular vulnerabilities. | <ul style="list-style-type: none"> Garda Vetting Procedures Child Protection Procedures Requesting confirmation of Garda Vetting and Child Safeguarding Statement from school tour locations Parents informed of school tours Supervision Procedures Code of Behaviour Bí Cineálta Policy Acceptable Usage Policy No devices/smart watches brought on tours. Mobile phone and electronic devices policy | | |

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| | <ul style="list-style-type: none"> • Risk of harm due to inadequate supervision of children while attending out-of-school activities • Risk of harm not being reported properly and promptly by school personnel | <ul style="list-style-type: none"> • Risk Assessments carried out before tours |
| <ul style="list-style-type: none"> • Sporting Activities (including going to play school matches) | <ul style="list-style-type: none"> • Risk of harm due to bullying of child • Risk of harm not being reported properly and promptly by school personnel • Risk of child being harmed by a member of school personnel, a member of staff of another organisation or other person while child participating in out-of-school activities • Risk of child being harmed by another child • Risk of harm due to inadequate supervision of children while attending out-of-school activities | <ul style="list-style-type: none"> • Garda Vetting Procedures • Child Protection Procedures • Supervision Procedures • Code of Behaviour • Bí Cineálta Policy • School Procedures for transport to attend sporting activities |
| <ul style="list-style-type: none"> • Active Schools Week/Sports Day | <ul style="list-style-type: none"> • Risk of harm due to inadequate supervision of children in school • Risk of harm due to bullying of child • Risk of child being harmed by another child • Risk of child being harmed in the school by volunteer or visitor to the school • Risk of harm not being reported properly and promptly by school personnel | <ul style="list-style-type: none"> • Supervision Procedures • Garda Vetting Procedures • Code of Behaviour • Bí Cineálta Policy • School Procedures for organising and completing activities during Sports Day/ASW • School Procedures for supervising volunteers/visitors when on school premises |
| <ul style="list-style-type: none"> • Swimming Lessons in Rathmines Swimming Pool | <ul style="list-style-type: none"> • Risk of harm due to inadequate supervision of children while attending out-of-school activities • Risk of harm not being recognised by school personnel • Risk of child being harmed by another child • Risk of harm due to bullying of child | <ul style="list-style-type: none"> • PE/Swimming Policy • Supervision Procedures • Health & Safety Policy • Code of Behaviour • Bí Cineálta Policy • Garda Vetting Procedures • SEN policy |

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| <ul style="list-style-type: none"> • Use of Off-Site Facilities for School Activities (e.g –Lisson Field in Cathal Bruaigha Barracks /Park/Church) | <ul style="list-style-type: none"> • Risk of harm to children with SEN who have particular vulnerabilities. • Risk of child being harmed by a member of school personnel, a member of staff of another organisation or other person while child participating in out-of-school activities • Risk of child being harmed by a member of school personnel, a member of staff of another organisation or other person while child participating in out-of-school activities and/or extra-curricular activities • Risk of child being harmed by another child • Risk of harm due to bullying of child • Risk of harm to children with SEN who have particular vulnerabilities. • Risk of harm due to inadequate Code of Behaviour • Risk of harm due to inadequate supervision of children while attending out-of-school activities | <ul style="list-style-type: none"> • Intimate Care Policy • Code of Professional Conduct for Teachers • Code of Behaviour • Bí Cineálta Policy • Supervision Procedures • Acceptable Usage Policy • Garda Vetting Procedures • Health & Safety Policy • Checklists of medication needed for off-site trips • Administration of Medicines policy • Child safeguarding procedures from outside agencies • First aid kit |
| <ul style="list-style-type: none"> • Administration of Medicine | <ul style="list-style-type: none"> • Risk of child being harmed by a member of school personnel during administration of medicine • Risk of harm to children with SEN who have particular vulnerabilities | <ul style="list-style-type: none"> • Health & Safety Policy & Risk Assessments • Garda Vetting Procedures • Administration of medicine policy • Medical Protocols (where applicable) • First Aid Responders • First Aid Training for specific staff members • School Procedures for administration of medicine |

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| <ul style="list-style-type: none"> • Administration of First Aid | <ul style="list-style-type: none"> • Risk of child being harmed by a member of school personnel during administration of First Aid | <ul style="list-style-type: none"> • Health & Safety Policy & Risk Assessments • Garda Vetting Procedures • Medical Protocols (where applicable) • First Aid Responders • First Aid Training for specific staff members • School Procedures for administration of first aid • School procedures for a critical incident. |
| <ul style="list-style-type: none"> • Fundraising Events Involving Pupils | <ul style="list-style-type: none"> • Risk of harm due to inadequate supervision of children in school and/or while attending out of school activities • Risk of child being harmed in the school by a member of school personnel • Risk of child being harmed in the school by volunteer or visitor to the school • Risk of child being harmed in the school by another child • Risk of harm due to bullying of child • Risk of child being harmed by another child • Risk of harm due to bullying of child • Risk of harm to children with SEN who have particular vulnerabilities. • Risk of harm due to inadequate Code of Behaviour • Risk of harm due to inadequate supervision of children while attending out-of-school activities | <ul style="list-style-type: none"> • Supervision Procedures • Garda Vetting Procedures • Code of Behaviour • Bí Cineálta Policy • Health & Safety Policy • Child Safeguarding statement and Risk Assessment |
| <ul style="list-style-type: none"> • Curricular Provision in Respect of SPHE, RSE, Stay Safe | <ul style="list-style-type: none"> • Risk of harm due to poor communication of school policy procedures • Risk of harm not being recognised by school personnel | <ul style="list-style-type: none"> • SPHE Whole-School Plan • RSE Policy • Implementation of the Stay Safe Programme |

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| | <ul style="list-style-type: none"> • Risk of harm due to inappropriate communications between child and another child | <ul style="list-style-type: none"> • School records of curricular provision in respect of SPHE, RSE, Stay Safe: CM (existing measure) |
| <ul style="list-style-type: none"> • Prevention and Dealing with Bullying Amongst Pupils | <ul style="list-style-type: none"> • Risk of harm not being recognised by school personnel • Risk of child being harmed in the school by another child • Risk of harm due to inappropriate communications between child and another child | <ul style="list-style-type: none"> • Behaviour Policy • Code of Behaviour • Bi Cinealta Policy • Acceptable Usage Policy • Child Protection Procedures • Friendship Week • SPHE Policy • Workshops for 5th and 6th classes re cyberbullying. Talk organised for parents on internet safety and cyber bullying in conjunction with the P.A. • Smart Device Policy |
| <ul style="list-style-type: none"> • Training of School Personnel in Child Protection Matters | <ul style="list-style-type: none"> • Risk of harm not being recognised by school personnel • Risk of harm not being reported properly and promptly by school personnel | <ul style="list-style-type: none"> • Child Safeguarding Statement and Risk Assessment • All staff sent link and informed of Child Protection Procedures for Primary and Post Primary (Revised 2023). • All personnel provided with a copy of the Safeguarding Statement and Risk Assessment • All personnel sign document each year to state that they are aware of Child Protection Policy, Safeguarding Statement, Risk Assessment and the need to report any child protection/welfare concerns. |

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| | | <ul style="list-style-type: none"> • Requirement for completion of ‘TUSLA Children First’ e-learning course by all staff • Copy of certificate filed for each staff member • Record of all staff and training in Child Protection (TUSLA E-Learning Course/PDST E-Learning Course/DLP/DDLP PDST Training) • Child Protection discussed at staff meeting • Recommendation for NQTs through Droichead process to complete the NIPT Child Protection Seminar • Garda Vetting Procedures • Oide Training for Staff November 2025. |
| <ul style="list-style-type: none"> • Recruitment of School Personnel Including: <ul style="list-style-type: none"> • Teachers/SNAs • Caretaker/Secretary/Cleaners • Sports Coaches • External Tutors/Guest Speakers • Volunteers/Parents in School Activities (e.g. – Parents’ Association) • Visitors/Contractors Present in School During School Hours • Visitors/Contractors Present in School During After School Activities | <ul style="list-style-type: none"> • Risk of harm due to inadequate vetting when recruiting school personnel • Risk of harm not being recognised by school personnel • Risk of harm not being reported properly and promptly by school personnel | <ul style="list-style-type: none"> • Garda Vetting Procedures • Recruitment Protocols • Checking of references • Training in Child Protection • All personnel provided with a copy of the school’s Child Safeguarding Statement and Risk Assessment • All school personnel required to adhere to Child Protection Procedures for Primary & Post-Primary Schools 2023 • Supervision of visitors/contractors present in school during school hours by a member of school personnel |

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| | | <ul style="list-style-type: none"> • School procedures for when sports coaches/external tutors/guest speakers/volunteers are on the premises when children are present |
| <ul style="list-style-type: none"> • Use of External Personnel to Supplement Curriculum (e.g. – Science Week/History Talks) | <ul style="list-style-type: none"> • Risk of child being harmed in the school by volunteer or visitor to the school | <ul style="list-style-type: none"> • Supervision Procedures • Garda Vetting Procedures • School Procedures for when volunteers are on school premises |
| <ul style="list-style-type: none"> • Use of External Personnel to Support Sports and Other Extra-Curricular Activities (e.g. – GAA coaches/Rugby coaches/sports coaches) | <ul style="list-style-type: none"> • Risk of child being harmed in the school by volunteer or visitor to the school • Risk of harm caused by a staff member/adult/coach/trainer when participating in extra-curricular activities outside of school • Risk of child being harmed in the school grounds during extra-curricular/out of class activities | <ul style="list-style-type: none"> • Supervision Procedures • Garda Vetting Procedures • School Procedures for when volunteers/coaches are on school premises |
| <ul style="list-style-type: none"> • Participation by Pupils in Religious Ceremonies/Religious Instruction External to the School | <ul style="list-style-type: none"> • Risk of harm due to inadequate supervision of children while attending out of school activities • Risk of harm from unknown adults around the church • Risk of child being harmed by another child • Risk of harm due to bullying of child • Risk of harm not being reported properly and promptly by school personnel | <ul style="list-style-type: none"> • Supervision Procedures • Code of Behaviour • BÍ Cinealta Policy • Parish Safeguarding Measures for Volunteers working in the church |
| <ul style="list-style-type: none"> • Use of Information and Communication Technology by Pupils in School | <ul style="list-style-type: none"> • Risk of harm due to children inappropriately accessing/using computers, social media, phones and other devices while at school • Risk of harm due to inadequate ICT Policy and Acceptable Usage Policy in place • Risk of harm due to inappropriate communications between child and another child | <ul style="list-style-type: none"> • Acceptable Usage Policy • ICT Policy • Code of Behaviour • BÍ Cinealta Policy • Smart Device Policy. • Communicated to parents in newsletter to parents re smart devices and watches with recording devices. |

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| | <ul style="list-style-type: none"> • Risk of harm due to children bring smart watches with recording capabilities to school. • Risk of harm due to inappropriate relationship/communications between child and another child or adult • Risk of child being harmed in the school by volunteer or visitor to the school | <ul style="list-style-type: none"> • Supervised use of ICT in school • Garda Vetting Procedures • Work Experience Procedures • Confidentiality Statement for students participating in work experience. • Supervision Procedures |
| <ul style="list-style-type: none"> • Students Participating in Work Experience in the School • Student Teachers Undertaking Training Placement in the School | <ul style="list-style-type: none"> • Risk of harm due to inappropriate relationship/communications between child and another child or adult • Risk of child being harmed in the school by the student teacher. | <ul style="list-style-type: none"> • Garda Vetting Procedures • Work Experience Procedures • Student teacher guidelines given to all student teachers when meeting school principal • Supervision Procedures • Code of Behaviour • Code of professional conduct. • Child Safeguarding Statement and Risk Assessment |
| <ul style="list-style-type: none"> • Use of School Premises by Other Organisation During the School Day (e.g. – Parents’ Association) | <ul style="list-style-type: none"> • Risk of harm not being recognised by school personnel • Risk of child being harmed in the school by volunteer or visitor to the school • Risk of child being harmed in the school by another child during activities • Risk of harm due to inadequate supervision of children in school | <ul style="list-style-type: none"> • Garda Vetting Procedures • Supervision Procedures • Child Safeguarding Statement and Risk Assessment |
| <ul style="list-style-type: none"> • After School Use of School Premises by Other Organisations | <ul style="list-style-type: none"> • Risk of harm not being recognised by school personnel • Risk of harm not being reported properly and promptly by school personnel • Risk of child being harmed in the school by a member of the Parents association • Risk of child being harmed in the school by another child | <ul style="list-style-type: none"> • Health & Safety Policy • Garda Vetting Procedures • Supervision Procedures • Code of Behaviour • Bi Cinealta Policy • Other organisations child protection procedures in place. |

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| <ul style="list-style-type: none"> Students Participating in After-School Programmes/Extra-Curricular Activities: for example <ul style="list-style-type: none"> Football Soccer Choir Homework Club Chess club Sports club Hockey club Book club Art club Students Participating in School Committees: <ul style="list-style-type: none"> Active Schools Committee Green Schools Committee Student Council Wellbeing Warriors Committee. | <ul style="list-style-type: none"> Risk of harm from unknown adults around the school Risk of child being harmed in the school by volunteer or visitor to the school Risk of harm caused by a staff member/adult/coach/trainer when participating in extra-curricular activities outside of school Risk of child being harmed in the school grounds during extra-curricular activities Risk of child being harmed in the school by a member of school personnel Risk of child being harmed in the school by another child Risk of harm due to bullying of child Risk of child being harmed in the school by a member of school personnel Risk of child being harmed in the school by another child Risk of harm due to bullying of child Risk of harm due to inadequate supervision of children in school Risk of child being harmed in school grounds during out of class activities | <ul style="list-style-type: none"> Use of School Premises Procedures Health & Safety Policy Garda Vetting Procedures Supervision Procedures Code of Behaviour Bí Cineálta Policy Child Safeguarding Statement and Risk Assessment |
| <ul style="list-style-type: none"> School Assemblies | <ul style="list-style-type: none"> Risk of child being harmed in the school by another child Risk of harm due to bullying of child | <ul style="list-style-type: none"> Garda Vetting Procedures Supervision Procedures Code of Behaviour Bí Cineálta Policy Health & Safety Policy Code of Professional Conduct for Teachers Glass in all class doors Procedures for pupils completing tasks related to committees/Student Council Supervision Procedures Code of Behaviour Bí Cineálta Policy |
| <ul style="list-style-type: none"> Classes Split Up due to Teacher Absence | <ul style="list-style-type: none"> Risk of child being harmed in the school by another child Risk of harm due to bullying of child | <ul style="list-style-type: none"> Supervision Procedures School Procedures for splitting classes Code of Behaviour Bí Cineálta Policy |

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| <ul style="list-style-type: none"> • Parents Using Toilets at Dispersal Times | <ul style="list-style-type: none"> • Risk of child being harmed by unknown adults/volunteer/visitor to the school | <ul style="list-style-type: none"> • School Procedures for escorting visitors on school premises |
| <ul style="list-style-type: none"> • Online Teaching and Remote Learning | <ul style="list-style-type: none"> • Risk of Harm due to inappropriate use of online remote teaching and learning communication platform such as an uninvited person accessing the lesson link, students being left unsupervised in breakout rooms • Risk of harm due to inappropriate communication between child and another child • Risk of harm caused by a member of school personnel communicating with pupils in an inappropriate manner via social media, texting, digital device or other manner. • Risk of harm due to inadequate Acceptable usage policy in place • Risk of harm of another child/staff member recording online lessons | <ul style="list-style-type: none"> • Acceptable Usage Policy • Data Protection Policy • BÍ Cinealta Policy • Garda vetting Procedures • Code of Professional Conduct for teachers • Agreed procedures for use of Zoom and other online platforms with staff/ parents/pupils • School procedures for teaching lessons through zoom • School procedures for use of Aladdin Connect. |
| <ul style="list-style-type: none"> • Sensory Space | <ul style="list-style-type: none"> • Risk of harm caused by a member of school personnel communicating with pupils in an inappropriate manner via social media, texting, digital device or other manner. • Risk of harm of another child/staff member recording online lessons | <ul style="list-style-type: none"> • Glass in door • Staff aware of procedures for sensory room. • Health and Safety Statement and Policy |

Important Note: It should be noted that risk in the context of this risk assessment is the risk of “harm” as defined in the Children First Act 2015 and not general health and safety risk. The definition of harm is set out in Chapter 4 of the *Child Protection Procedures for Primary and Post-Primary Schools (Revised 2023)*

In undertaking this risk assessment, the board of management has endeavoured to identify as far as possible the risks of harm that are relevant to this school and to ensure that adequate procedures are in place to manage all risks identified. While it is not possible to foresee and remove all risk of harm, the school has in place the procedures listed in this risk assessment to manage and reduce risk to the greatest possible extent.

This risk assessment has been completed by the Board of Management on 9th April 2024. It shall be reviewed as part of the school’s annual review of its Child Safeguarding Statement.

In undertaking this risk assessment, the board of management has endeavoured to identify as far as possible the risks of harm that are relevant to this school and to ensure that adequate procedures are in place to manage all risks identified. While it is not possible to foresee and remove all risk of harm, the school has in place the procedures listed in this risk assessment to manage and reduce risk to the greatest possible extent.